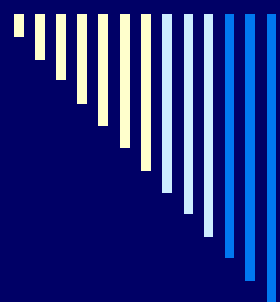


# AdvancEd—The New Accreditation Process in Memphis City Schools

*“What Principals Should Do to Earn and Maintain Accreditation ”*



*Curtis Morris*  
*Coordinator of Accreditation Services*  
Adapted from AdvancEd QAR Resources and Tools



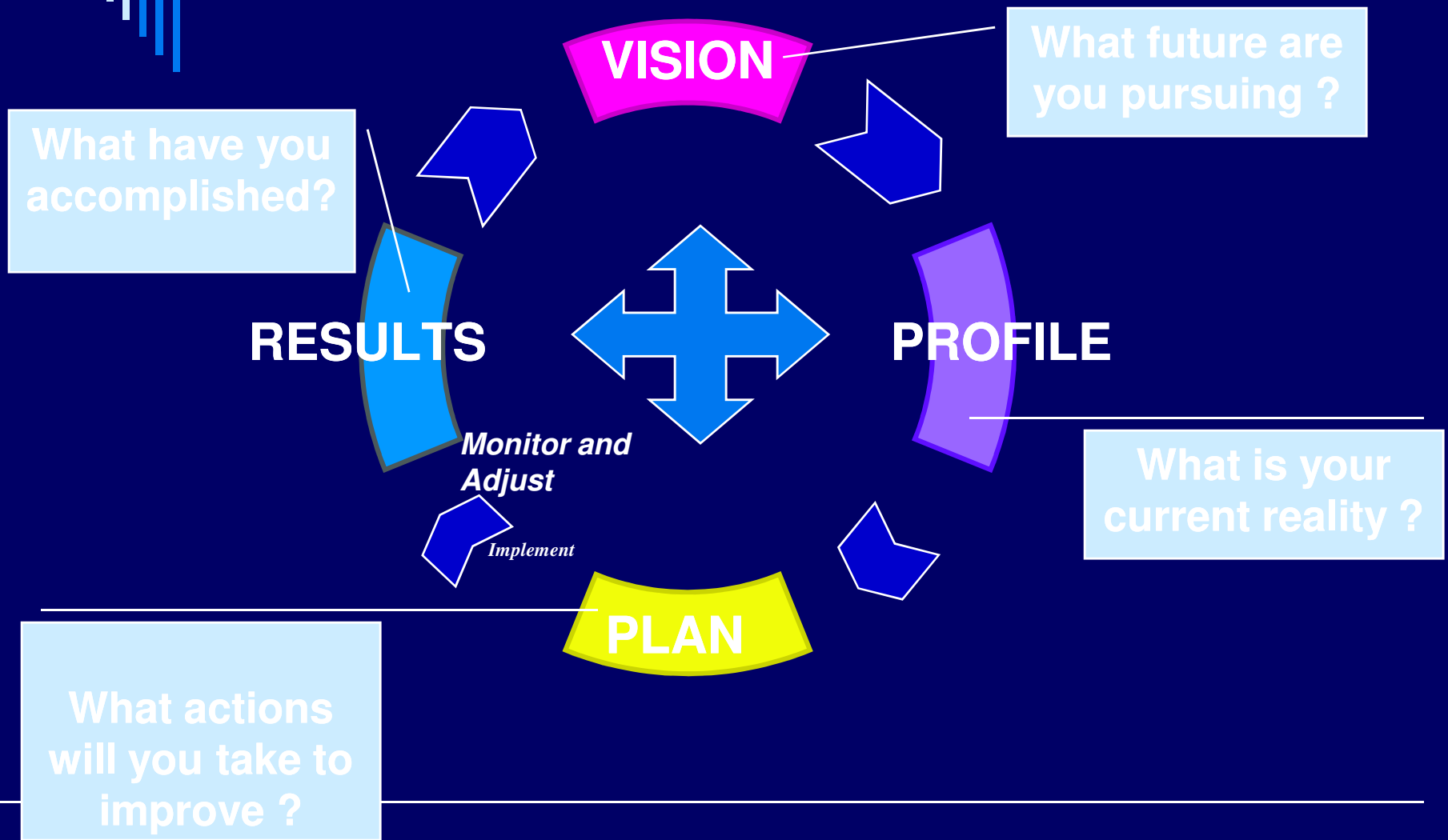
# AdvancEd—The New Accreditation Process

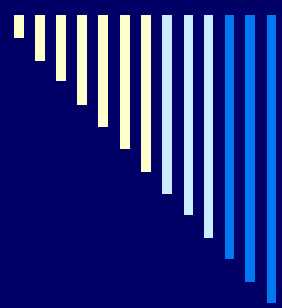
*“Accreditation is an activity, not a status. Schools are accredited because of the way they move, not the way they stand.”*

-John A. Sloop-

- ❑ SACS CASI, NSSE and other associations have united to form AdvancEd
- ❑ AdvancEd has defined shared, research-based accreditation standards that cross state, regional, and national boundaries
- ❑ Accompanying these standards is a unified, and powerful accreditation process designed to help schools continuously improve.

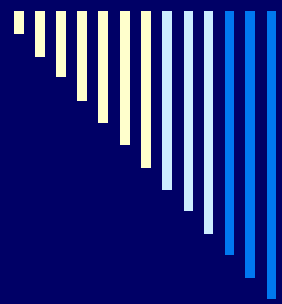
# Continuous Improvement Elements





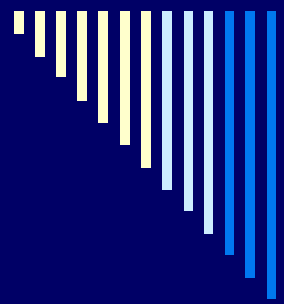
# AdvancEd—The New Accreditation Process

- The AdvancED accreditation standards and process is being implemented in 2008-09.
- Focus:
  1. ongoing self-assessment against the accreditation standards
  2. rigorous on-site evaluation
  3. continuous improvement



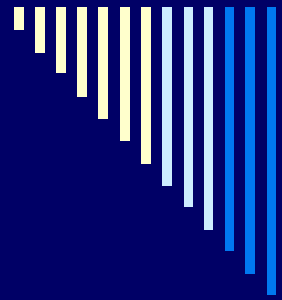
# AdvancEd—The New Accreditation Process

- What must schools do to earn and maintain accreditation?
  1. Adhere to the *Accreditation Standards for Quality Schools*.
  2. Engage in ongoing self-assessment and continuous improvement.
  3. Document results of improvement efforts.
  4. Complete a Standards Assessment Report prior to the Quality Assurance Review (QAR).



# AdvancEd—The New Accreditation Process

- What must schools do to earn and maintain accreditation?
  5. Host a Quality Assurance Review Team (QART) every five years.
  6. Act on Quality Assurance Review Team's Recommendations.
  7. Submit a progress report two years following the QAR.

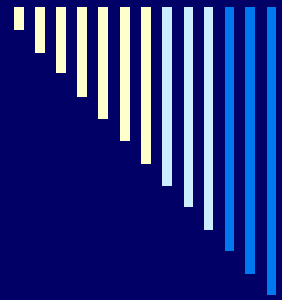


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# AdvancEd—The New Accreditation Process

## *Accreditation Standards for Quality Schools*

1. Vision and Purpose
  2. Governance and Leadership
  3. Teaching and Learning
-



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# AdvancEd—The New Accreditation Process

4. Documenting and Using Results
  5. Resources and Support Systems
  6. Stakeholder Communications and Relationships
  7. Commitment to Continuous improvement
-



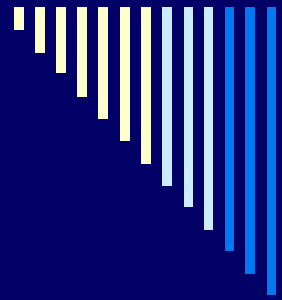
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# AdvancEd—The New Accreditation Process

## The Quality Assurance Review

### Purposes:

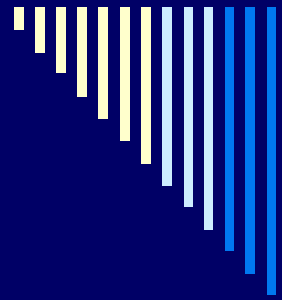
1. Evaluate the school's adherence to the standards.
  2. Assess the effectiveness's of the school's improvement efforts.
  3. Review performance results and how these results are used to inform improvement efforts.
-



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# AdvancEd—The New Accreditation Process

4. Provide high-quality feedback with clear recommendations and actionable next steps.
  5. Make an accreditation recommendation .
-

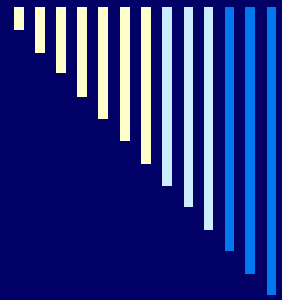


# AdvancEd—The New Accreditation Process

## **The Quality Assurance Review**

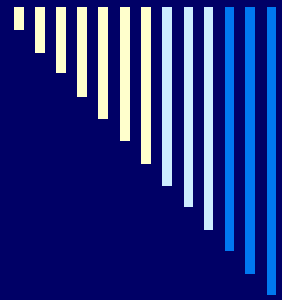
### Preparation:

1. Download and complete the online Standards Assessment Report. It helps to identify strengths and opportunities for improvement and provides the QART members a starting point for their work.  
[Update the school improvement plan—TSIPP]



# AdvancEd—The New Accreditation Process

2. Gather documentation to provide evidence and demonstrate adherence to the AdvancEd Accreditation Standards.
3. Principal works with the QART chair (appointed by the state office) to define the 2- day schedule for the QART and arrangements for the visit to the school's campus.

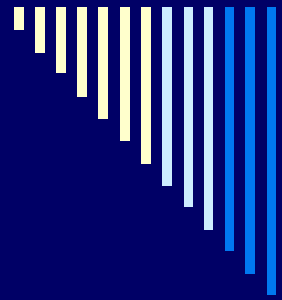


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# AdvancEd—The New Accreditation Process

## Typical QART Driven Agenda

1. Orientation
2. Interviews with school community/stakeholders



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# AdvancEd—The New Accreditation Process

3. Classroom visitations
  4. Collection and review of evidence
  5. Review of findings /recommendations
-

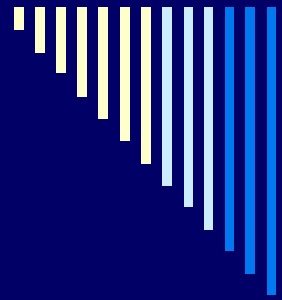


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# AdvancEd—The New Accreditation Process

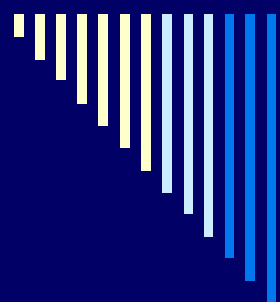
## Facts to remember

- Accredited schools are committed to being better today than they were yesterday.
  - Commitment is demonstrated by the school's adherence to the standards and implementation of a quality improvement process that yields results for students.
-



# AdvancEd—The New Accreditation Process

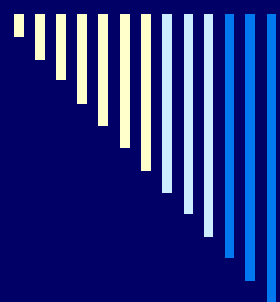
- Two years following the QART visit: the school submits a progress report detailing the actions/progress it has made on the QART's recommendations. **Report is used by the state office as a monitoring tool and to provide assistance to the school and to assure that it is addressing any deficiencies in the standards.**



# AdvancEd—The New Accreditation Process

## **The Accreditation Decision**

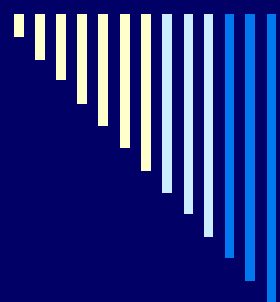
1. The SACS CASI State Office receives and review the QART report.
2. The state's recommendations are reviewed at the national level, where a final accreditation status is granted.



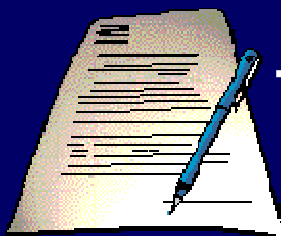
# AdvancEd—The New Accreditation Process

## 3. Ongoing Reviews

The two-year progress report and other documentation are gathered over the course of the school's accreditation term at the state and national level to ensure continued adherence to the standards.



# AdvancEd—The New Accreditation Process



## Truism

*“We are what we repeatedly do.  
Excellence, then, is not an act , but a habit.”*

*-Aristotle-*



**Feedback!**

Contact: [morrisc@mcsk12.net](mailto:morrisc@mcsk12.net)